Winter Newsletter

June 2023

www.hamptonparkch.vic.edu.au





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On the move

We're very pleased to announce that we've just received a generous grant to redevelop our home, the Hampton Park Community House that I know you, your family, your group and your community enjoy so much. And the results will be fantastic!

The project will start soon and will be completed, ready for us to move back in early 2024. From the beginning of Term 3 to the start of Term 1 2024, all of our Children's Services Programs will operate from the Centre at 101 Strong Drive in Hampton Park.

Our Kindergarten, Outside School Hours Care and Occasional Care services will remain at HPCH until the end of this Term. Vacation Care Program details will run from 23rd – 29th June at our current site in Stuart Street, and for the rest of the holidays from Strong Drive.

We look forward to communicating with our community as the renovation progresses. If you have any questions, please contact us via email at managercs@hamptonparkch.vic.edu.au or call us on 03 8768 8342.

We are pleased to present this newsletter, with newsy updates from around the Hampton Park Community House and look forward to welcoming you soon.

Join us

Hampton Park Community House is not-for-profit, member-based organisation established to provide public benevolent relief to vulnerable and disadvantaged individuals and families ("persons in need") from Hampton Park, Victoria and surrounding areas. Without limiting how the Association may provide relief, the Association will:

- (a) Provide education, care and child and family support services in response to the educational, health and wellbeing, and community development needs of persons in need;
- **(b)** Assist persons in need to secure a measure of independence and self-support;
- (c) Facilitate persons in need to participate in and socially connect to their communities; and
- (d) Promote the prevention of physical, psychological and emotional harm to human beings



Your newly elected Board of Governance members are:

Chair - Jeff McAlpine Vice Chair - Fredric Holland Treasurer - Bruce McBain Secretary - Diane Leak General Member - May Saba



Jeff McAlpine Chair

Join today

Becoming a member is easy. The choice is yours:

Download the membership form and return it to;

Hampton Park Care Group Inc. P.O.Box 440, Hampton Park, VIC 3976

Phone 03 8768 8342 and speak to our Membership team **Email** office@hamptonparkch.vic.edu.au and we can get in touch with you.

By joining us, you can help shape our work in the community now and into the future. With your support, our voice will become stronger as we strive to improve the lives of the 29,000 who live, work and play in Hampton Park.

Become a member

Your team

Children's Services Leadership Team

We have recently had some changes to our Children's Services and introduce of your amazing new Children's services team.

Kate, Deepa, Teagan.

Dr Alma Fleet has been engaged with a wide range of teaching, researching and publishing opportunities, and says she believes that the educators' job is to:

"Follow children's ideas not interests

Explore children's thinking not chatter
Investigate children's theories not behaviours."

Kindergarten

Monday, Wednesday & Thursday 9am-2pm

Term 1 in our kindergarten was all about building strong connections with children, developing a sense of belonging and supporting them to become as independent as possible.

We focused on supporting the children to become familiar with their environment, learn the kindergarten routine and enjoy each other's company. It was a great thrill to get to know your children, their ideas and thinking.

In Term 2, the kindergarten children began their term by being introduced to their new Kindergarten Teacher. Both children and families have been very welcoming and supportive as Teagan has transitioned into her new role here at Hampton Park Community House.



KateDirector
Person with Management and Control (PMC)





Teagan ECT Educational Leader







Emma Early Years Educator

SandraEducational Leader & Kindergarten Teacher

"Sandra shared many examples of the way she beautifully weaves and integrates literacy, numeracy, art and wellbeing through her program. Sandra evidenced a holistic approach, paying attention to children's physical, personal, social, emotional and spiritual wellbeing in addition to cognitive aspects of learning."

Jenna, Kindergarten Quality Improvement Program Mentor

Farewell

We thank Sandra Halawi for her time, passion and dedication to HPCH Children's Service and wish her well on her next venture.

Your child

During Term 2 the kindergarten children loved being part of many different events and learning about what the events are and their significance. The first event was Anzac Day. The children enjoyed using the Anzac colours and made their own unique painting. We then celebrated Mother's Day. The children made their parents a frame using icy pole sticks, paper and their creativity to make a special picture frame for their beautiful, amazing and hardworking Mums!

Over the term, the children have been very interested in the outdoor environment and investigating the natural environment by searching for bugs, worms and other little critters. They explored their habitat with joy and enthusiasm. The children then furthered their interest and created homes for the bugs and worms, and included them into their play. It was fantastic to see the children get so involved in their learning and extending their prior knowledge and understanding of the world in which we live.

The children also appreciated group times learning about different animals, colours, body parts and more, but most of all they enjoyed musical and movement, learning new songs and actions. The children's new favourite is Ram Sam Sam, a popular Moroccan song and game.

Welcome

At the beginning of Term 2 we warmly welcomed Teagan Grigor, your new ECT and Educational Leader.

Teagan's personal philosophy

"Within my role as an Early Childhood Teacher, I provide a loving, caring, safe and welcoming environment which allows families, educators but most of all the children to find a sense of belonging, warmth, and confidence within themselves throughout the environment.

As an Early Childhood Teacher, I am passionate, patient, caring, and educated. I always follow policies, procedures and regulations to the best of my ability and, if I am unsure, always seek out advice and further my knowledge. I am always looking for new ways to strengthen my skills and practice, and gain more confidence through professional development.

I believe that each child is different and has their own way to explore their world and grow and develop in their own time. Our role, as educators, is to guide them through their unique journey. As an educator, I am responsible for providing meaningful, play based experiences that are individualised and are reflected in our program and through children's learning and development, observations and summative assessments.

The environment plays a major role in the success of an early childhood program. It should enhance the children's ideas, thinking and progress in all developmental areas. I believe learning in an early childhood environment is done most successfully through play stations and play spaces that can be visited, explored, and revisited again and again. The environment should take into consideration the social skills, communication skills, physical abilities or challenges, and learning styles of each child within the room."



SriyaniEarly Years Educator



TeaganECT Educational Leader



Zohra OSCH Educator

Welcome Back!

Zohra A is back! We are thrilled to welcome her back to our Children's Services after an extended stay in Afghanistan spent caring for her mother. A favourite educator with children and staff, we are sure you will join us in welcoming Zohra back.

Occasional Care Tuesday & Friday 9am- 2pm

In Term 1 we welcomed number of new children to our care, so our focus was to support them to feel included, settled and inquisitive in their new environment. While helping children become comfortable and confident, we analysed their thinking and strengths to help them develop their learning.

During Term 1, we enjoyed time sorting healthy and unhealthy food groups. This incorporated a 'cutting and pasting' experience to practice more cutting and fine motor skills and also to promote healthy eating habits.

We extended their interest and curiosity towards insects by setting up insect experiences, and read books about insects to look at the pictures and learn more.

We designed a range of sensory experiences to support their motor skills, critical thinking, language development and brain development.

Some of the sensory experiences we did were shaving foam with animals, coloured water play, painting, play dough and many more.

In Term 2 Occasional Care we have been focusing on Early Literacy and Numeracy. As children showed an interest towards writing letters and also a part of intentional teaching we started introducing letter/number tracing using pencils and textures on papers to practice writing.

We also used puzzles to recognise the numbers and letters. Through reading number and letter books, and flash cards we started introducing letters and numbers. This goal will be ongoing with various structured play ideas each fortnight.

In colour and shapes recognition, we have also been working on recognising and identifying colours and shapes in number of ways. By using different shaped play dough cutters, children manipulated the play dough as educators named the shapes of the play dough cutters.

We also enjoyed block painting to recognise different shapes and different colours of paint and did colour sorting in many interesting ways.







NavennaOccasional Care Program Leader



AnisaEarly Childhood Educator





Your child

Out of School Hours care

Monday- Friday

BSC 6:30am-8:30am

ASC 3:00pm-6:30pm

During Term 1, in the 'magic box' activity, children learned about magic tricks. So much fun, judging from the delighted looks on their faces!

Through a word global search, the children showed lots of interest in searching their background countries on the global map. They also used the iPad to search other countries' cultures and traditions.

In activities with wool, the children developed a lot of skills in making all sorts of shapes using wool and recycled materials.

Our insect research taught the children about the life cycle of insects.

The children also did a safe science experiment and learned about scientific reasoning and chemical reactions. This experiment helped them to develop their acquiring skills, curiosity knowledge, and understanding.



NajahOSH and VAC Care Program Leader



Stavana Early Years Educator

Your Voice

"I feel like she is coming home after school...(HPCH is) .. her home away from home. She is always a happy girl" OSHC Parent



Exploring geography



Life cycle of insects



Science experiments

Family Support

Need Support? Contact

Lights! Camera! Action!

To keep our wonderful community informed about the work we do right across HPCH, we've just produced a series of short videos.

Starring some of our terrific staff, the videos outline the work we do with children, in education and with our community in a range of languages.

Your feedback is very welcome.

Watch our videos here



Lorna M: 0438 075 302
Family Support
Program Coordinator

Zohra M: 0493 040 499 Community Development Coordinator

Community

Join us and celebrate your Hampton Park Community!

FREE Community activities at the Hampton Park Library

How much can a Polar Bear?

Hampton Park Library Thursday 29June 2023 at 11:00am

Click here for event

NAIDOC WEEK Community Mural

Tuesday 4 july 2023 at 2:15pm Hampton Park Library

Click here for event

Cool Winter

Hampton Park Library Thursday 6 July 2023 at 11:00am

Click here for event

Special Day's

Term 3 2022

July

1 July	Plastic Free July commences
3 July	NAIDOC Week (until 9 July)
30 July	International Day of Friendship
30 July	National Tree Day

August

12 Aug	International Youth Day
13 -21 Aug	National Science Week
19 Aug	World Humanitarian Day
24 Aug	Wear it Purple Day

September

1 -8 Sept	Adult Learner's Week
14 Sept	R U OK? Day
15-17 Sept	Rosh Hashanah

Vacation care program



Policies & Procedures

Hampton Park Community House regularly reviews its Policies & Procedures in line with current legislation. We value your feedback. To view Policies and provide comment please contact:

E: managercs@hamptonparkch.vic.edu.au

Call today:

P: (03) 8768 8342

Hampton Park Community House PO Box 440 Hampton Park VIC 3976









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Important dates

The BIG move

Thursday 29th June 2023

Term dates

Term 2 24 April to 23 JuneTerm 3 10 July to 15 September

Acknowledgement of Country

Hampton Park Care Group Inc. acknowledges the traditional owners, Hampton Park's Aboriginal communities and their rich culture and pays respect to their Elders past, present and future. We acknowledge Aboriginal people as Australia's first peoples and as the traditional owners and custodians of the land on which we work and live.

A Statement of Commitment to Child Safety

Hampton Park Community House affirms the organisation's commitment to child safety. We have a zero-tolerance approach to child abuse, and we are committed to upholding children's best interests and keeping them safe, and we actively work to listen to and empower children within our organisation.

COVID Safe

Being COVID Safe is a responsibility we all share. When you visit Hampton Park Community House, please follow our COVID safety rules. Always provide your details, listen to staff, maintain hygiene and practice physical distancing.

A copy of Hampton Park Community House Covidsafe Plan is available at reception and at www.hamptonparkch.vic.edu.au